2021-22 Texas Academic Performance Report (TAPR)

District Name: CUERO ISD

Campus Name: CUERO J H

Campus Number: 062901041

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Social Studies



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	69%	80%	57%	81%	-	*	-	*	39%	40%	66%	75%	57%	40%
	2021	62%	53%	53%	47%	47%	64%	-	-	-	*	21%	-	58%	43%	45%	29%
At Meets Grade Level or Above	2022	43%	43%	43%	30%	33%	55%	-	*	_	*	23%	0%	43%	43%	33%	20%
	2021	32%	24%	24%	20%	17%	38%	-	-	-	*	14%	-	26%	20%	16%	29%
At Masters Grade Level	2022	23%	25%	25%	10%	19%	36%	-	*	-	*	6%	0%	27%	21%	21%	20%
	2021	15%	10%	10%	13%	3%	21%	-	-	-	*	7%	-	12%	6%	5%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	72%	72%	70%	64%	84%	-	*	-	*	39%	80%	72%	74%	64%	100%
	2021	68%	59%	59%	47%	54%	72%	-	-	_	*	36%	-	63%	53%	52%	43%
At Meets Grade Level or Above	2022	39%	35%	35%	30%	25%	47%	-	*	-	*	13%	0%	35%	36%	25%	20%
	2021	36%	16%	16%	13%	7%	30%	-	-	-	*	7%	-	18%	12%	7%	0%
At Masters Grade Level	2022	16%	8%	8%	0%	3%	14%	-	*	-	*	0%	0%	4%	15%	2%	0%
	2021	15%	4%	4%	13%	0%	6%	-	-	-	*	7%	-	3%	4%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	73%	73%	63%	70%	80%	-	-	-	*	50%	-	74%	71%	64%	44%
	2021	69%	74%	74%	67%	72%	78%	-	-	-	*	37%	*	78%	68%	69%	69%
At Meets Grade Level or Above	2022	56%	43%	43%	31%	37%	55%	-	-	-	*	21%	-	42%	46%	29%	22%
	2021	45%	41%	41%	42%	29%	52%	-	-	-	*	11%	*	43%	36%	36%	31%
At Masters Grade Level	2022	37%	24%	24%	19%	16%	37%	-	-	_	*	11%	-	25%	23%	14%	22%
	2021	25%	22%	22%	0%	13%	35%	-	-	-	*	5%	*	19%	28%	15%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	56%	56%	44%	51%	69%	-	-	-	*	18%	-	56%	57%	43%	44%
	2021	55%	60%	60%	58%	49%	70%	-	-	_	*	26%	*	57%	66%	53%	54%
At Meets Grade Level or Above	2022	31%	26%	26%	13%	13%	51%	-	-	-	*	14%	-	26%	26%	15%	0%
	2021	27%	25%	25%	8%	16%	37%	-	-	-	*	5%	*	21%	32%	20%	15%
At Masters Grade Level	2022	13%	10%	10%	0%	5%	22%	-	-	-	*	4%	-	10%	9%	5%	0%
	2021	12%	10%	10%	0%	10%	10%	-	-	-	*	5%	*	10%	9%	5%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	90%	90%	82%	88%	93%	-	-	-	83%	56%	*	91%	87%	82%	91%
	2021	73%	89%	89%	57%	88%	97%	-	-	-	*	59%	-	30 70	85%	82%	67%
At Meets Grade Level or Above	2022	58%	60%	60%	45%	55%	65%	-	-	-	83%	17%	*	64%	53%	48%	64%
	2021	46%	64%	64%	36%	55%	82%	-	-	-	*	29%	-	61%	73%	53%	33%
At Masters Grade Level	2022	37%	35%	35%	9%	31%	42%	_	-	-	50%	0%	*	33%	38%	28%	9%
	2021	21%	25%	25%	21%	23%	29%	-	-	-	*	6%	-	23%	30%	19%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	88%	88%	82%	86%	91%	-	-	-	100%	56%	*	92%	82%	85%	100%
	2021	62%	88%	88%	86%	87%	90%	-	-	-	*	44%	-	89%	85%	85%	100%
At Meets Grade Level or Above	2022	40%	70%	70%	64%	63%	77%	_	-	-	100%	44%	*	71%	68%	64%	82%
	2021	36%	63%	63%	50%	64%	69%	_	-	-	*	28%	-	63%	64%	59%	60%
At Masters Grade Level	2022	14%	18%	18%	0%	19%	20%	_	-	_	40%	6%	*	13%	27%	14%	36%
	2021	11%	16%	16%	14%	11%	23%	_	-	_	*	17%	_	10%	30%	20%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	68%	68%	27%	64%	78%	-	-	-	83%	33%	*	69%	66%	52%	82%
	2021	68%	75%	75%	43%	70%	90%	_	-	-	*	29%	-	74%	80%	68%	67%
At Meets Grade Level or Above	2022	45%	26%	26%	0%	18%	38%	_	-	_	33%	6%	*	23%	30%	17%	9%
	2021	43%	40%	40%	14%	25%	63%	_	-	_	*	18%	_	37%	48%	25%	0%
At Masters Grade Level	2022	24%	12%	12%	0%	10%	17%	_	-	_	0%	6%	*	9%	17%	6%	0%
	2021	24%	16%	16%	7%	5%	31%	_	_	_	*	18%	_	14%	23%	10%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	69%	69%	55%	63%	78%	-	-	-	83%	39%	*	67%	74%	52%	82%
	2021	57%	77%	77%	57%	74%	87%	_	-	-	*	41%	-	76%	83%	70%	83%
At Meets Grade Level or Above	2022	31%	41%	41%	36%	30%	55%	_	_	-	33%	17%	*	38%	45%	29%	0%
	2021	28%	39%	39%		30%	56%	_	_	-	*	29%	-			29%	33%
At Masters Grade Level	2022	18%	26%	26%		18%	38%	_	_	-	33%	6%	*			20%	0%
	2021	14%	19%	19%		8%	34%	_	_	_	*	18%	_	16%		14%	17%
End of Course Algebra I		, ,		/ -	3,0	3,0	2 . / 0					. 3,0		. 3 / 0	=3 70	, 0	.,,,
At Approaches Grade Level or Above	2022	76%	82%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	*	-
	2021	73%	79%	100%	-	100%	100%	_	-	_	*	_	_	100%	100%	100%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	41%		-	100%		-	-	_	*	*	-	100%		*	-
	2021	41%	49%		-	100%		-	-	-	*	-	-	100%		100%	*
At Masters Grade Level	2022	27%	20%		-	100%		-	-	-	*	*	-	100%		*	-
	2021	23%	31%	95%	-	92%	96%	-	-	-	*	-	-	93%	100%	100%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	73%	61%	68%	83%	_	*	-	74%	41%	56%	73%	74%	62%	75%
	2021	67%	71%	72%	57%	67%	82%	-	-	-	75%	34%	75%	74%	69%	64%	62%
At Meets Grade Level or Above	2022	48%	47%	43%	30%	34%	56%	-	*	_	50%	19%	6%	43%	44%	32%	29%
	2021	41%	41%	40%	23%	30%	55%	-	-	_	54%	15%	50%	40%	40%	30%	22%
At Masters Grade Level	2022	23%	19%	21%	6%	16%	31%	_	*	_	24%	6%	0%	20%	25%	14%	11%
	2021	18%	17%	17%	8%	10%	27%	-	-	_	21%	9%	25%	16%	20%	11%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	77%	73%	71%	85%	-	*	-	69%	47%	43%	77%	78%	67%	64%
	2021	68%	69%	72%	56%	69%	81%	-	-	_	75%	36%	*	76%	64%	64%	58%
At Meets Grade Level or Above	2022	53%	50%	48%	35%	41%	58%	-	*	_	62%	21%	0%	49%	47%	36%	40%
	2021	45%	45%	44%	32%	33%	59%	_	-	_	50%	17%	*	45%	41%	34%	31%
At Masters Grade Level	2022	25%	20%	28%	14%	22%	38%	-	*	_	31%	6%	0%	28%	27%	21%	16%
	2021	18%	17%	19%	12%	13%	29%	-	-	_	25%	6%	*	19%	21%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	73%	62%	67%	83%	-	*	_	69%	36%	71%	73%	72%	63%	80%
	2021	66%	68%	70%	63%	64%	79%	_	-	_	88%	35%	*	72%	68%	63%	62%
At Meets Grade Level or Above	2022	42%	40%	45%	32%	33%	61%	_	*	_	54%	22%	0%	45%	45%	34%	40%
	2021	37%	35%	38%	24%	31%	51%	-	-	_	50%	12%	*	39%	36%	28%	23%
At Masters Grade Level	2022	20%	16%	16%	0%	11%	26%	-	*	_	23%	5%	0%	14%	21%	8%	16%
	2021	18%	15%	16%	10%	12%	24%	-	-	_	25%	9%	*	16%	18%	10%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	68%	27%	64%	78%	-	-	-	83%	33%	*	69%	66%	52%	82%
	2021	71%	73%	75%	43%	70%	90%	-	-	_	*	29%	-	74%	80%	68%	67%
At Meets Grade Level or Above	2022	47%	47%	26%	0%	18%	38%	-	-	_	33%	6%	*	23%	30%	17%	9%
	2021	44%	43%	40%	14%	25%	63%	_	_	_	*	18%	_	37%	48%	25%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	18%	12%		10%	17%	_	-	-	0%	6%	*	9%		6%	0%
All Grades Social Studies	2021	20%	16%	16%	7%	5%	31%	-	-	-	Τ	18%	-	14%	23%	10%	0%
	2022	750/	000/	C00/	EE0/	620/	700/				020/	200/	*	670/	7.40/	F20/	020/
At Approaches Grade Level or Above	2022	75%	80%	69%	55%	63%	78%	-	-	-	83%	39%	Î	67%	74%	52%	82%
	2021	73%	85%	77%	57%	74%	87%	-	-	-	*	41%	-	76%	83%	70%	83%
At Meets Grade Level or Above	2022	50%	55%	41%	36%	30%	55%	-	-	_	33%	17%	*	38%	45%	29%	0%
	2021	49%	53%	39%	7%	30%	56%	-	-	-	*	29%	-	38%	43%	29%	33%
At Masters Grade Level	2022	30%	30%	26%	9%	18%	38%	_	-	-	33%	6%	*	22%	34%	20%	0%
	2021	29%	33%	19%	0%	8%	34%	-	-	-	*	18%	-	16%	25%	14%	17%
			S1	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	30%	30%	20%	17%	44%	_	*	_	*	13%	0%	28%	32%	19%	20%
	2021	24%	10%	10%	13%	3%	21%	-	-	-	*	7%	-	11%	8%	4%	0%
Reading and Mathematics Including EOC	2022	31%	30%	30%	20%	17%	44%	-	*	-	*	13%	0%	28%	32%	19%	20%
_	2021	24%	10%	10%	13%	3%	21%	-	-	-	*	7%	-	11%	8%	4%	0%
Reading Including EOC	2022	43%	43%	43%	30%	33%	55%	-	*	-	*	23%	0%	43%	43%	33%	20%
	2021	32%	24%	24%	20%	17%	38%	-	-	-	*	14%	-	26%	20%	16%	29%
Math Including EOC	2022	40%	35%	35%	30%	25%	47%	-	*	-	*	13%	0%	35%	36%	25%	20%
	2021	36%	16%	16%	13%	7%	30%	-	-	-	*	7%	-	18%	12%	7%	0%
7th Graders																	
Reading and Mathematics	2022	32%	24%	24%	13%	11%	49%	_	-	_	*	11%	-	24%	24%	12%	0%
	2021	26%	21%	21%	8%	12%	33%	-	-	-	*	5%	*	17%	30%	17%	15%
Reading and Mathematics Including EOC	2022	33%	24%	24%		11%	49%	-	-	-	*	11%	-	24%		12%	0%
	2021	27%	21%	21%	8%	12%	33%	-	-	-	*	5%	*	17%	30%	17%	15%
Reading Including EOC	2022	56%	43%	43%	31%	37%	55%	-	-	_	*	19%	-	42%	45%	29%	22%
	2021	45%	41%	41%	42%	29%		_	-	_	*	11%	*	43%	36%	36%	31%
Math Including EOC	2022	37%	25%	25%				_	-	-	*		-			15%	0%
	2021	32%	25%	25%				_	-	-	*		*			20%	15%
8th Graders																	
Reading and Mathematics	2022	27%	49%	49%	45%	44%	52%	-	-	_	80%	0%	*	52%	43%	42%	64%
	2021	21%	45%	45%				_	_	_	*	24%	_	40%		40%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	57%	57%	45%	51%	63%	-	-	-	83%	11%	*	59%	53%	45%	64%
	2021	33%	57%	57%	29%	48%	74%	-	-	-	*	24%	-	54%	65%	45%	33%
Reading Including EOC	2022	58%	60%	60%	45%	55%	65%	-	-	-	83%	17%	*	64%	53%	48%	64%
	2021	47%	64%	64%	36%	55%	82%	-	-	-	*	29%	-	61%	73%	53%	33%
Math Including EOC	2022	48%	75%	75%	64%	67%	83%	-	-	-	100%	50%	*	76%	74%	66%	82%
	2021	43%	72%	72%	50%	70%	81%	-	-	-	*	28%	-	73%	71%	63%	67%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	33%	24%	22%	48%	-	*	-	42%	9%	0%	33%	32%	23%	32%
	2021	26%	23%	24%	17%	17%	36%	-	-	-	29%	11%	*	22%	28%	19%	12%
Reading and Mathematics Including EOC	2022	36%	34%	36%	24%	25%	52%	-	*	-	46%	12%	0%	36%	36%	24%	32%
	2021	28%	27%	30%	17%	21%	45%	-	-	-	38%	11%	*	29%	32%	21%	15%
Reading Including EOC	2022	53%	49%	48%	35%	41%	58%	-	*	-	62%	20%	0%	49%	47%	36%	40%
	2021	41%	40%	44%	32%	33%	59%	-	-	_	50%	17%	*	45%	41%	34%	31%
Math Including EOC	2022	43%	41%	45%	32%	33%	61%	-	*	-	54%	21%	0%	45%	45%	34%	40%
	2021	37%	35%	38%	24%	31%	51%	-	-	-	50%	12%	*	39%	36%	28%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2022	61	62	62	55	57	69	-	*	-	*	65	*	64	56	59	*
	2019	42	43	43	46	39	47	-	-	-	*	24	*	42	46	37	*
Grade 6 Mathematics	2022	61	53	53	60	53	50	-	*	-	*	55	60	57	43	57	70
	2019	54	42	42	54	35	49	-	-	-	*	47	*	45	35	35	*
Grade 7 ELA/Reading	2022	88	83	83	79	84	81	-	-	-	*	82	-	82	85	79	71
	2019	77	86	86	74	87	89	*	-	-	90	80	*	84	91	85	*
Grade 7 Mathematics	2022	60	58	58	57	54	66	-	-	-	*	34	-	58	58	46	57
	2019	62	54	54	62	52	51	*	-	-	80	68	*	50	64	54	*
Grade 8 ELA/Reading	2022	83	84	84	64	87	86	-	-	-	67	69	*	79	93	80	83
	2019	77	78	78	78	73	85	-	*	-	*	79	-	78	79	78	80
Grade 8 Mathematics	2022	74	92	92	82	94	92	-	-	-	100	81	*	95	88	92	100
	2019	82	91	91	78	95	93	-	-	-	*	75	-	89	97	96	100
End of Course Algebra I	2022	67	51	100	-	100	100	-	-	-	*	*	-	100	100	*	-
	2019	75	59	100	-	100	100	-	*	-	-	-	-	100	100	100	-
All Grades Both Subjects	2022	74	70	72	66	71	74	-	*	-	67	63	54	72	71	68	76
	2019	69	66	65	67	62	68	*	*	-	81	62	54	64	68	64	69
All Grades ELA/Reading	2022	78	74	76	67	76	78	-	*	-	58	72	50	75	78	72	73
	2019	68	69	69	68	66	71	*	*	-	88	61	71	68	71	67	77
All Grades Mathematics	2022	69	65	68	66	66	70	-	*	-	75	55	57	69	64	64	79
	2019	70	62	62	66	58	64	*	*	-	75	63	36	60	65	61	62

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUERO J H (062901041) - CUERO ISD - DEWITT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa		_	_	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	73%	-	-	_	-	-	-	70%	-	70%	-	-	73%	70%	100%
	2021	67%	71%	72%	-	-	-	-	-	-	54%	-	54%	-	*	73%	54%	94%
At Meets Grade Level or Above	2022	48%	47%	43%	-	-	-	-	-	-	23%	-	23%	-	-	44%	23%	58%
	2021	41%	41%	40%	-	_	. <u>-</u>	-	-	_	20%	-	20%	-	*	41%	20%	31%
At Masters Grade Level	2022	23%	19%	21%	-	-	-	-	-	-	10%	-	10%	-	-	22%	10%	17%
	2021	18%	17%	17%	-	-	-	-	-	-	3%	-	3%	-	*	17%	3%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	77%	-	-	-	-	-	-	57%	-	57%	-	-	78%	57%	*
	2021	68%	69%	72%	-	-	-	-	-	-	50%	-	50%	-	*	73%	48%	100%
At Meets Grade Level or Above	2022	53%	50%	48%	-	-	_	-	-	-	29%	-	29%	-	-	49%	29%	*
	2021	45%	45%	44%	-	-	_	-	-	-	30%	-	30%	-	*	44%	29%	40%
At Masters Grade Level	2022	25%	20%	28%	-	-	_	-	-	-	10%	-	10%	-	-	29%	10%	*
	2021	18%	17%	19%	-	-	_	-	-	-	10%	-	10%	-	*	20%	10%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	73%	-	-	-	-	-	-	76%	-	76%	-	-	72%	76%	*
	2021	66%	68%	70%	-	-	_	-	-	-	55%	-	55%	-	*	71%	57%	80%
At Meets Grade Level or Above	2022	42%	40%	45%	-	-	_	-	-	-	33%	-	33%	-	-	45%	33%	*
	2021	37%	35%	38%	-	-	_	-	-	-	20%	-	20%	-	*	39%	19%	40%
At Masters Grade Level	2022	20%	16%	16%	-	-	_	-	-	_	19%	-	19%	-	-	16%	19%	*
	2021	18%	15%	16%	-	-	_	-	-	-	0%	-	0%	-	*	17%	0%	20%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	81%	68%	-	-	-	-	-	-	78%	-	78%	-	-	67%	78%	*
	2021	71%	73%	75%	-	-	_	-	-	-	*	-	*	-	-	76%	*	*
At Meets Grade Level or Above	2022	47%	47%	26%	-	-	_	-	-	-	11%	-	11%	-	-	27%	11%	*
	2021	44%	43%	40%	-	-	_	-	-	-	*	-	*	-	-	41%	*	*
At Masters Grade Level	2022	21%	18%	12%	-	-	_	-	-	-	0%	-	0%	-	-	13%	0%	*
	2021	20%	16%	16%	-	-	_	-	-	_	*	-	*	-	-	17%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	80%	69%	-	-	-	-	-	-	78%	-	78%	-	-	68%	78%	*
	2021	73%	85%	77%	-	_		_	-	_	*	-	*	-	-	77%	*	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUERO J H (062901041) - CUERO ISD - DEWITT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	55%	41%	-	-	_	-	-	-	0%	-	0%	-	-	44%	0%	*
	2021	49%	53%	39%	-	-	-	-	-	-	*	-	*	-	-	39%	*	*
At Masters Grade Level	2022	30%	30%	26%	-	-	_	-	-	-	0%	-	0%	-	-	29%	0%	*
	2021	29%	33%	19%	-	-	_	-	_	-	*	-	*	-	-	19%	*	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	72%	-	-	_	-	-	-	76%	-	76%	-	-	72%	76%	75%
	2019	69%	66%	65%	-	-	_	-	_		69%	42%	78%		-		69%	
All Grades ELA/Reading	2022	78%	74%	76%	-	-	_	-	_	-	68%	-	68%	-	-	76%	68%	*
	2019	68%	69%	69%	-	-	_	-	_		77%	*	80%		-		77%	
All Grades Mathematics	2022	69%	65%	68%	-	-	_	-	_	_	83%	-	83%	-	-	67%	83%	*
	2019	70%	62%	62%	-	-	_	-	_		62%	*	75%		-		62%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus		Hispanic	White		Asian								Monitored)
					2022 :		l Participat Grades)	ion								
All Tests						(// (Ji ducs,									
Assessment Participant	99%	99%	100%	100%	100%	99%	_	*	_	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	95%	100%	97%	96%	-	*	-	100%	99%	69%	97%	91%	96%	90%
Not Included in Accountability: Mobile	5%	4%	4%	0%	2%	3%	-	*	-	0%	1%	31%	3%	7%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	*	_	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	95%	95%	100%	97%	97%	-	*	-	100%	99%	78%	97%	91%	96%	86%
Not Included in Accountability: Mobile	5%	4%	4%	0%	1%	2%	-	*	-	0%	1%	22%	3%	5%	3%	7%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	_	*	-	0%	0%	0%	0%	1%	1%	7%
Not Tested	1%	1%	1%	0%	0%	1%	-	*	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	_	*	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	95%	100%	98%	97%	-	*	-	100%	99%	78%	97%	92%	96%	86%
Not Included in Accountability: Mobile	5%	4%	4%	0%	1%	2%	-	*	-	0%	1%	22%	3%	6%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	7%
Not Tested	1%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	100%	97%	94%	-	-	-	100%	100%	*	98%	90%	94%	100%
Not Included in Accountability: Mobile	4%	4%	5%	0%	3%	6%	-	-	-	0%	0%	*	2%	10%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	_	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	_	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	_	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	100%	97%	94%	-	_	-	100%	100%	*	98%	90%	94%	100%
Not Included in Accountability: Mobile	4%	4%	5%	0%	3%	6%	-	_	-	0%	0%	*	2%	10%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	_	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	_	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	_	_	0%	0%	*	0%	0%	0%	0%
					2021		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	99%	99%	100%	99%	100%	-	_	-	100%	100%	100%	100%	99%	99%	97%
Included in Accountability	83%	95%	94%	95%	96%	93%	-	_	-	89%	96%	100%	98%	87%	94%	97%
Not Included in Accountability: Mobile	3%	4%	5%	5%	3%	7%	-	_	-	11%	4%	0%	2%	12%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	1%	3%
Absent	2%	0%	0%	0%	1%	0%	-	_	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	_	-	0%	0%	0%	0%	1%	0%	3%
Reading																
Assessment Participant	89%	100%	99%	100%	99%	99%	-	_	-	100%	100%	*	100%	99%	99%	96%
Included in Accountability	83%	95%	94%	95%	96%	93%	-	-	-	89%	96%	*	97%	88%	94%	96%
Not Included in Accountability: Mobile	3%	4%	5%	5%	4%	6%	-	_	-	11%	4%	*	2%	11%	5%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	0%	1%	0%	1%	1%	-	-	-	0%	0%	*	0%	1%	1%	4%
Absent	2%	0%	0%	0%	0%	1%	-	-	_	0%	0%	*	0%	1%	1%	0%
Other	10%	0%	0%	0%	0%	0%	_	_	_	0%	0%	*	0%	1%	0%	4%
Mathematics																
Assessment Participant	88%	98%	99%	100%	99%	99%	-	-	-	100%	100%	*	100%	99%	99%	96%
Included in Accountability	84%	94%	95%	95%	96%	93%	-	-	-	89%	98%	*	98%	88%	95%	96%
Not Included in Accountability: Mobile	4%	4%	5%	5%	3%	6%	-	-	-	11%	2%	*	2%	11%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	2%	1%	0%	1%	1%	-	-	-	0%	0%	*	0%	1%	1%	4%
Absent	2%	0%	0%	0%	0%	1%	-	-	_	0%	0%	*	0%	1%	1%	0%
Other	10%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	1%	0%	4%
Science																
Assessment Participant	87%	100%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	96%	94%	93%	96%	93%	-	-	_	*	89%	-	97%	87%	94%	100%
Not Included in Accountability: Mobile	3%	4%	6%	7%	4%	7%	-	-	_	*	11%	-	3%	13%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	_	-	_	*	0%	-	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	_	*	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	_	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	96%	96%	93%	99%	93%	-	-	_	*	100%	-	99%	87%	96%	100%
Not Included in Accountability: Mobile	3%	4%	4%	7%	1%	7%	-	-	_	*	0%	-	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	_	-	_	*	0%	-	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	3%	0%	0%	0%	0%	0%	-	-	_	*	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	_	-	-	*	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CUERO J H (062901041) - CUERO ISD - DEWITT COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	93.6%	93.3%	92.7%	94.8%	_	-	*	94.1%	91.5%	92.2%	93.2%
2019-20	98.3%	98.2%	98.4%	98.4%	98.0%	98.9%	-	-	*	98.9%	98.0%	98.0%	98.0%
Chronic Absenteeism													
2020-21	15.0%	20.1%	18.8%	19.1%	21.0%	15.4%	-	-	*	20.0%	29.3%	26.5%	27.3%
2019-20	6.7%	9.7%	6.2%	8.3%	6.3%	6.0%	-	-	*	0.0%	5.9%	7.3%	5.6%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.3%	0.3%	0.0%	0.6%	0.0%	-	-	*	0.0%	0.0%	0.5%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	_	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.1%	-	-	_	-	-	-	_	_	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.7%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	_	_	-	-	_
Continued HS	3.9%	0.7%	-	-	_	-	-	-	_	_	-	-	_
Dropped Out	5.4%	0.7%	-	-	_	-	-	-	_	_	-	-	-
Graduates and TxCHSE	90.7%	98.7%	-	-	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	99.3%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	_	-	_	-	_	-	-	-	-
Dropped Out	6.2%	0.7%	-	_	_	-	-	-	-	-	_	-	-
Graduates and TxCHSE	92.7%	99.3%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CUERO J H (062901041) - CUERO ISD - DEWITT COUNTY

and Continuers Class of 2019 Graduated 9.	3.8%	99.3%		American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
			-	-	-	-	-	-	-	-	-	-	
Received TyCHSE	2.0%	100.0%	-	-	-	-	-	-	-	-	-	-	
INCUEIVED INCHISE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.0%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 93	2.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, 93 and Continuers	3.9%	100.0%	-	-	_	-	-	-	-	-	-	-	
6-Year Extended Longitu	ıdinal	Rate (G	r 9-12)										
Class of 2019													
Graduated 93	2.6%	100.0%	-	-	-	_	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	_	_	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.0%	-	_	_	-	-	-	-	-	-	-	
Graduates and TxCHSE 9:	3.2%	100.0%	-	_	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	3.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated 93	2.6%	98.2%	-	-	_	_	_	-	_	-	_	-	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	_	-	-	
	6.1%	1.8%	-	_	_	-	-	-	-	-	-	-	
Graduates and TxCHSE 9:	3.3%	98.2%	-	_	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	3.9%	98.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduatio	on Rat	e Witho	ut Exclus	ions (Gr 9	-12)								
	0.0%	99.3%	-	-	_	_	-	-	_	-	-	-	
	0.3%	98.0%	-	_	-	-	_	-	-	-	-	_	
RHSP/DAP Graduates (Lo			ate)										
	37.5%	-	-	_	_	_	-	-	_	-	_	-	
	3.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Long		nal Rate)										
	3.8%	4.8%		-	_	-	-	-	_	-	_	-	
	4.3%	0.0%		_	_	-	_	-	-	-	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CUERO J H (062901041) - CUERO ISD - DEWITT COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	74.1%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	69.8%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	78.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	87.8%	69.8%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	_
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	4.7%	-	-	-	-	-	-	-	-	-	-	_
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	71.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	72.2%	-	-	-	-	_	-	_	-	_	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	76.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	72.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) CUERO J H (062901041) - CUERO ISD - DEWITT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu		· Crocine	Count	Count
Total Graduates	_	-	148	358,842
By Ethnicity:				
African American	_	-	13	44,018
Hispanic	-	-	61	183,306
White	-	-	68	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	5	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	35	56,281
Foundation H.S. Program (Endorsement)	-	-	7	13,582
Foundation H.S. Program (DLA)	-	-	106	287,316
Special Education Graduates	-	-	14	31,028
Economically Disadvantaged Graduates	-	-	76	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	4	32,809
At-Risk Graduates	-	-	32	155,884
CTE Completers	-	-	31	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CUERO J H (062901041) - CUERO ISD - DEWITT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CUERO J H (062901041) - CUERO ISD - DEWITT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CUERO J H (062901041) - CUERO ISD - DEWITT COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	478	100.0%	1,920	5,402,928	478	100.0%	1,928	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.8%	0.4%	
Pre-Kindergarten	0	0.0%	3.4%	4.1%	0	0.0%	3.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.4%	3.5%	
Kindergarten	0	0.0%	6.3%	6.8%	0	0.0%	6.2%	6.8%	
Grade 1	0	0.0%	5.6%	7.1%	0	0.0%	5.6%	7.1%	
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%	
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1%	
Grade 5	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%	
Grade 6	163	34.1%	8.5%	7.4%	163	34.1%	8.5%	7.4%	
Grade 7	163	34.1%	8.5%	7.7%	163	34.1%	8.5%	7.7%	
Grade 8	152	31.8%	7.9%	7.9%	152	31.8%	7.9%	7.8%	
Grade 9	0	0.0%	10.3%	8.8%	0	0.0%	10.3%	8.8%	
Grade 10	0	0.0%	8.6%	7.6%	0	0.0%	8.6%	7.5%	
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 12	0	0.0%	6.5%	6.7%	0	0.0%	6.5%	6.7%	
Ethnic Distribution:									
African American	38	7.9%	9.8%	12.8%	38	7.9%	9.8%	12.8%	
Hispanic	240	50.2%	49.3%	52.8%	240	50.2%	49.2%	52.7%	
White	186	38.9%	38.2%	26.3%	186	38.9%	38.3%	26.3%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	1	0.2%	0.5%	4.8%	1	0.2%	0.5%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	13	2.7%	2.0%	2.9%	13	2.7%		2.9%	
Sex:									
Female	214	44.8%	46.8%	48.9%	214	44.8%	46.9%	48.8%	
Male	264		53.2%	51.1%				51.2%	
		33.270	33.270	3 , 0		33.270	33.170	J /	
Economically Disadvantaged	291	60.9%	63.2%	60.7%	291	60.9%	63.2%	60.6%	
Non-Educationally Disadvantaged	187	39.1%	36.8%	39.3%		39.1%		39.4%	
Section 504 Students	73	15.3%	11.5%	7.4%		15.3%		7.4%	
EB Students/EL	23	4.8%	3.9%	21.7%		4.8%		21.7%	
Students w/ Disciplinary Placements (2020-21)	18	3.4%		0.6%			2.070	/	

		Mem	embership			Enro	llment	
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	38	7.9%	6.9%	5.0%	38	7.9%	6.9%	5.0%
Foster Care	2	0.4%	0.6%	0.3%	2	0.4%	0.6%	0.3%
Homeless	14	2.9%	2.4%	1.1%	14	2.9%	2.4%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	478	100.0%	67.2%	64.3%	478	100.0%	67.3%	64.3%
Military Connected	6	1.3%	1.1%	3.3%	6	1.3%	1.1%	3.3%
At-Risk	268	56.1%	50.6%	53.5%	268	56.1%	50.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	22	4.6%	3.7%	21.9%	22	4.6%	3.7%	21.8%
Career and Technical Education	2	0.4%	27.9%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	84.6%	71.0%				
Gifted and Talented Education	30	6.3%	4.8%	8.0%	30	6.3%	4.8%	8.0%
Special Education	79	16.5%	16.6%	11.6%	79	16.5%	17.0%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	79							
By Type of Primary Disability Students with Intellectual Disabilities	55	69.6%	52.4%	43.0%				
Students with Physical Disabilities	*	*	15.4%	20.8%				
Students with Autism	**	**	9.4%	14.7%				
Students with Behavioral Disabilities	14	17.7%	19.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	3.1%	1.5%				
Mobility (2020-21):								
Total Mobile Students	84	16.0%	16.1%	13.6%				
By Ethnicity: African American	6	1.1%	1.6%	2.5%				
Hispanic	44	8.4%	8.0%	6.6%				
White	30	5.7%	5.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	1	0.2%	0.1%	0.0%				
Two or More Races	3	0.6%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	14.3%	14.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	4.5%	10.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	54	17.2%	18.3%	15.0%				
Student Attrition (2020-21):		.=.0		2.2,0				
Total Student Attrition	33	10.8%	13.1%	18.9%				

	Non-Special Education Rates			Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	-	3.8%	1.9%	-	20.0%	5.2%				
Grade 1	-	6.3%	2.9%	-	0.0%	4.2%				
Grade 2	-	4.9%	1.7%	-	3.0%	2.2%				
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%				
Grade 4	-	1.0%	0.7%	-	0.0%	0.7%				
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%				
Grade 6	2.6%	2.6%	0.6%	0.0%	0.0%	0.6%				
Grade 7	6.6%	6.6%	0.7%	4.8%	4.8%	0.7%				
Grade 8	2.1%	2.1%	0.6%	4.8%	4.8%	0.8%				
Grade 9	-	5.4%	10.5%	-	14.8%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.6	18.7
Grade 1	-	16.8	18.7
Grade 2	-	16.1	18.6
Grade 3	-	16.4	18.7
Grade 4	-	15.6	18.8
Grade 5	-	19.7	20.2
Grade 6	15.9	15.9	19.2
Secondary:			
English/Language Arts	15.4	13.2	16.3
Foreign Languages	-	17.8	18.4
Mathematics	15.3	12.5	17.5
Science	16.1	15.9	18.5
Social Studies	14.9	15.1	19.1

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
	-				
Total Staff	49.4	100.0%	100.0%	100.0%	
Professional Staff:	44.6	90.4%	55.6%	64.1%	
Teachers	41.2	83.3%	45.2%	49.3%	
Professional Support	1.5	3.0%	6.5%	10.7%	
Campus Administration (School Leadership)	2.0	4.0%	2.6%	2.9%	
Educational Aides:	4.8	9.6%	13.0%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	1.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	1.0	n/a	5.0	13,550.0	
Part-time Counselors	1.0	n/a	1.0	1,176.0	
Total Minority Staff:	6.3	12.7%	34.7%	52.1%	
Teachers by Ethnicity:					
African American	1.0	2.4%	1.0%	11.2%	
Hispanic	2.4	5.9%	13.2%	28.9%	
White	37.7	91.7%	85.2%	56.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.6%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.0%	1.2%	
Teachers by Sex:					
Males	8.2	20.0%	21.2%	24.1%	
Females	32.9	80.0%	78.8%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.6%	1.4%	
Bachelors	34.2	83.2%	77.8%	72.6%	
Masters	6.9	16.8%	21.6%	25.2%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	9.8	23.9%	18.5%	7.9%	
1-5 Years Experience	7.9	19.2%	24.1%	26.7%	
6-10 Years Experience	7.2	17.6%	16.7%	20.6%	
11-20 Years Experience	5.2	12.6%	18.2%	28.6%	
21-30 Years Experience	8.0	19.4%	16.9%	13.2%	
Over 30 Years Experience	3.0		5.6%	2.9%	

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	11.6	n/a	12.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.5	6.3
Average Years Experience of Principals with District	2.0	6.8	5.4
Average Years Experience of Assistant Principals	12.0	6.8	5.5
Average Years Experience of Assistant Principals with District	1.0	3.0	4.8
Average Years Experience of Teachers:	11.1	10.8	11.1
Average Years Experience of Teachers with District:	6.8	6.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,960	\$51,593	\$51,054
1-5 Years Experience	\$48,335	\$48,076	\$54,577
6-10 Years Experience	\$48,191	\$49,660	\$57,746
11-20 Years Experience	\$58,033	\$57,617	\$61,377
21-30 Years Experience	\$58,610	\$58,276	\$65,949
Over 30 Years Experience	\$51,968	\$57,289	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$52,662	\$52,966	\$58,887
Professional Support	\$58,044	\$64,371	\$69,505
Campus Administration (School Leadership)	\$81,848	\$81,105	\$84,990
Instructional Staff Percent:	n/a	63.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%			
Career and Technical Education	1.7	4.1%	9.8%	5.2%			
Compensatory Education	3.9	9.4%	5.7%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	27.9	67.8%	70.9%	70.8%			
Special Education	4.1	9.9%	11.0%	9.6%			
Other	3.6	8.8%	2.5%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)